



## Teachers Notes on Activities Sheets

These activity sheets are designed to support phonics and early reading skills and are a fun way to consolidate what your pupils are learning with you in class, great for motivating them and keeping them on task.

While there may be some overlap, the resources have been categorised to make them easier for you to use and these notes should provide you with a quick and easy reference on using the sheets.

### Early Learning

#### Colouring Capers 1

Learning objectives: Learning to identify initial sounds.

Task: Only the objects starting with the letters p, m and d should be coloured in by the pupils.

Answers: pear, pan, dog, pen, monkey, mug, mop.

#### Colouring Capers 2

Learning objectives: Learning to identify initial sounds.

Task: In each box, only those objects starting with the letter in the box should be coloured in by the pupils.

Answers: t: tap, train; e: elephant, egg; a: ant, apple; c: cat, car.

#### Match the Pictures

Learning objectives: Developing visual awareness.

Task: Pupils must draw a line between each of the matching pictures.

Pictures: monkey to monkey, apple to apple, etc., pear, ant, train, bus, sock, bear, bee, foot.

#### Letter Link-up

Learning objectives: Learning to identify initial sounds.

Task: Pupils must draw a line from the letter to the object(s) that start with that particular letter.

Answers: g – girl; f – fish; m – moon, m – monkey, m – mug; s – sun, s – snake; k – kite; n – nest; b – ball, p – pig; t – tree, train; a – apple, c – cat.

### More Confident Readers

#### Set the Scene

Learning objectives: Encouraging analytical thinking and comprehension.

Task: Pupils can cut out the objects and place them in the picture below where they feel they make sense.

Get them to tell the class why they placed them where they did. They can even make up a story and give the characters names.

#### Cut it Out

Learning objectives: Learning to build simple words and blending phonemes.

Task: Pupils can cut out the letters and make as many words as they can think of.

#### Spot the Odd One Out

Learning objectives: Analytical thinking and learning to recognise and differentiate small details.

Task: In each box, pupils must think about which of the three images does not fit with the others in the same box. They should circle the one they think doesn't fit, then tell the class their choice and explain why.

Answers: bear; sock; red box; one girl not smiling, one blond girl or one girl with long hair.

#### Rhyme Lines (1)

Learning objectives: Learning similarities in sound and spelling of words.

Task: Pupils must draw a line from the words in the middle to the object that rhymes with that word.

Answers: wall/ball; map/tap; spoon/moon; bite/kite; house/mouse; dish/fish; bun/sun; best/nest; bee/tree/skips/lips; parrot/carrot; fountain/mountain

## Higher Level Reading

### Rhyme Lines 2

Learning objectives: Learning similarities in sounds of words.

Task: Pupils must draw a line from the orange words to each blue word that rhymes with it and identify that, whilst some words sound the same, their spelling might be different.

Answers: arrow/sparrow/marrow; queen/bean/mean; chair/care/bear; each/teach/peach; mug/jug/plug; word/heard/bird; sing/ring/bring; box/locks/socks; school/pool/tool; nose/hose/rose; read/feed/bead; fight/kite/bite; more/paw/saw.

### Spot the Difference

Learning objectives: Learning to recognise and differentiate small details.

Task: Pupils must compare both images and spot what is missing in the picture at the bottom.

Answers: 1. Ozzie only has two hairs; 2. Ozzie only has one ear; 3. The top of the guitar handle is smaller; 4. Ozzie's pink foot pad is missing; 5. Ozzie's tongue is missing; 6. Ozzie's name is missing from the top of the box; 7. The bottom left foot of the box is missing.

### Odd One Out

Learning objectives: Developing classifying skills.

Task: Pupils must circle the objects in each line that they think does not belong with the others. They should explain why.

Answers: sock; dog; apple; foot; tree.

### Odd One Out 2

Learning objectives: Auditory recognition skills.

Task: Read out the words to your pupils and then get them to circle the word that does not start with the same sound.

Answers: school, number, pages, down, church, tear.